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The Michaelman

"I love all mankind; it's people I can't stand." ---- LINUS

VOL. 22 NO. 10 MAY 11, 1968

McKenna In A Landslide For Association President

Pres. Jerry McKenna, '69

Junior Gerry McKenna romped to a landslide victory in the election for the President of the Student Association. McKenna polled the sum of 426 votes, a grand total of 58 per cent of the votes cast.

The other two candidates, Joe Maher and Doug Knobelauch, finished second and third, respectively. Maher took in 119 of the votes, and Knobelauch received the remaining 67 votes.

In the elections for the post of Vice-President, John "Sonny" Beaulieu nosed through a tight victory. Beaulieu received 295 of the votes cast, while his opponent, Joseph Laiacona, S.S.E. received 284, losing by only eleven votes.

Ken Bruno, a member of the Freshman Class, was elected to the post of Recording Secretary. Bruno received a total of 320 of the votes cast for the candidates of this office. his only opponent, Gerry Stanewick, collected the remaining 238 votes. Jack Slane, who ran unopposed as the candidate for Corresponding Secretary of the Student Association, received 418 votes.

The elections of the Class Officers for next year also took place Thursday. Ernie Pomerleau, the only candidate for the office of Senior Class President, took all of the 182 votes cast. Bill Soule, the sole candidate for the post of Junior Class President, collected 172 votes in his quest for the office.

Three candidates were presented by the Class of 1971. Jerry Flanagan, Peter Maloska, and Charlie Mansolillo ran for the contested office. Flanagan was declared the winner when the dust cleared. He took in 156 of the total 275 votes cast and was reelected for his second term in office. Pete Maloska finished with 64 votes, and Mansolillo finished third with the remaining 55 votes.

Peace Corps Attracts Class of '68

A large contingent of the graduating class this year have elected to join the Peace Corps.

Members of the class of '68 who have chosen to serve their country in this manner and the countries in which they will be serving are as follows:

William Longenecker, Thailand; Robert Taft, the Phillipines; Ralph Coleman, Uruguay; Robert McCue, Micronesia; Paul Levasseur, Chad; Roger Bourret, Tunisia; William Barret, West Indies; Denis Hauptly, the Philipines.

17 Sophomores Named to C & S

Some 17 St. Michael's College sophomores have been inducted into the college's Crown and Sword Society.

They were made members of the society during the annual banquet at the Dog Team Tavern in Middlebury, Vt.

New members are: Paul J. LaBella; John J. Latimer; John J. Brady; Francis M. Corbishley; Michael J. Giammatteo; William R. Fish; Thomas M. Heffernan; Patrick L. Cronin; Bryan W. Burns; and William G. Soule;

Also, Robert C. Meade, Jr.; Mark B. Roddy; John J. Bergeron; Renato J. Perfetti; Mark T. Brazell; Roger P. Michaud; and Michael D. Philbrick.

Rep. Ogden Reid To Address Grads

Rep. Ogden Reid

Congressman Ogden R. Reid, R.-N.Y., former president-editor of the New York Herald Tribune, will deliver the Commencement address at St. Michael's College Sunday, June 2, during ceremonies which will begin at 3 p.m. at the college's Ethan Allen gymnasium.

Congressman Reid also will receive an honorary Doctor of Laws degree during the Commencement, in which 230 seniors will receive bachelor's degrees.

A graduate of Yale University, he served as a lieutenant in the parachute infantry during World War II.

From 1953-58, Congressman Reid was president of the New York Herald Tribune's European Edition and Societe Anonyme.

He headed the newspaper from 1955-58.

Congressman Reid was U.S. Ambassador to Israel from 1959-61 and a member of Gov. Rockefeller's Cabinet from 1961-62. He also was Chairman of the New York State Commission for Human Rights.

He was elected as Representative from New York's 26th Congressional District in 1962 and has served in the 88th through the 90th Congresses. In November, 1966, he was re-elected with the largest plurality in Westchester County's history.

Congressman Reid serves on a number of key House Committees. He is a member of the Committee on Education and Labor's Special Subcommittee on Education, dealing with higher education; and the Foreign Operations sub committee of the Government Operations Committee.

He is married to the former Mary Louise Stewart. The couple has six children.

Frank L. Goffio of Scarsdale, N.Y., Executive Director of CARE, will also receive an honorary degree from St. Michael's.

Senior Weekend Activities Planned

All activities of this year's Senior Weekend will take place on Saturday, June 1, according to Denis Hauptly, co-chairman with Peter DiRosa, '68, of the annual event.

Thomas Dunn, Director of Admission at St. Michael's will be the principal speaker during a luncheon for students, seniors, their dates and parents in Alliot Hall at noon.

The presentation of the "Who's Who in American Colleges and Universities" certificates will also occur at this luncheon.

At 5 p.m. a social hour in Alliot Lounge will precede a dinner dance at 6 p.m. in the dining room there.

Henry Fairbanks, Ph.D., Chairman of the Humanities Dept. will serve as toastmaster.

The Roger F. Kelleher Award for the class' outstanding scholar - athlete (presented by the Springfield, Mass. Alumni Association) and the "Mr. Michaelman" award will be conferred at this time.

The latter award, for the spirit that best typifies the St. Michael's College graduate, is annually presented to a senior chosen by his fellow classmates in a general election.

Also to be revealed at this event are the winners of the annual Faculty Appreciation Award. Those faculty members selected for this kudo are also chosen by a general vote of all graduating seniors.

Past winners have included Henry Fairbanks, Ph.D., Joseph Amrhein, Jr., Ph.D., and Edward Pfeifer, Ph.D.

"Mate's Best Helper" honors will be presented to the wives of graduating seniors. Mr. Hauptly asks that all married seniors submit the full names of their wives to Timothy Shea, Joyce 165 in order to complete the listing for this particular award.

The Tempi Connors orchestra will play and legal beverages will be available throughout the evening.

Chairmen of the subordinate committees are: George Sousa, Favors; William Klingler, Tickets. Steve Kirck, Program; Maurice O'Connell, Faculty Appreciation Award; and Timothy Shea, "Mate's Best Helper Award."

When asked about the threatened boycott of Senior Weekend because of the faculty's refusal to pass the measure eliminating final examinations for seniors with a "B" average in particular course, Mr. Hauptly responded:

"Ticket sales ($12 per person) have been going fairly well. The next few days will determine whether there will be a boycott or not. However, I feel the weekend will not be marred by such childishness and that everything will proceed as planned."

SMC Delegation Attends Vt. Arts Symposium

A St. Michael's College delegation of faculty and students is attending the Third Inter-Collegiate Symposium of the Vermont Academy of Arts and Sciences today at Green Mountain College in Poultney.

The symposium opens at 9:30 a.m. with registration and closes with a conference summation at 5 p.m.

Speakers from the Hilltop include: Denis J. Hauptly, '68, chairman for the address: "Is the Classroom Enough? -- Undergraduate Credit for Foreign Study?"; Marshall Kean, '69, Joseph Laiacona, S.S.E., '69, Vincent Iovine, '69, and Dennis Murray, '70, who will participate on the Arts Panel.

Also, William Lawson, '68, "William James: The Varieties of Religious Experience"; G. Robert Weigand, '68, "The Permanence of Marriage"; Joseph Miller, '68 and James Gorski, '71, "Today's Student."

Richard Theraux, S.S.E., '69, Tony Walholm, '68, Frank Migliore, '70, and Paul Gervais, '69 will exhibit paintings and sketches.

Members of the faculty attending the annual symposium are Henry Fairbanks, Ph.D., keynote speaker of last year's conference and Mr. John Barna.

Rev. Francis X. Gokey, S.S.E., a member of the Academy, will also attend.

Annual Parents' Weekend Arrives On The Hilltop

At 10:30 a.m., today, Parents' Weekend will officially begin at St. Michael's. This year's event promises a plethora of the traditional activities.

At 10:30 there will be lectures with parents having the choice of attending one of three. Dr. Joseph Amrheim, Ph.D., will speak on the stock market, using as his theme, "Let's Get Technical." Prof. Arthur Norberg will discuss "Astronomy: Past and Present." Rev. Raymond Doherty, S.S.E., will deliver a speech using a theme of Bob Dylan's: "The Times They Are A-Changing," as his topic.

For those parents who cannot attend any of these lectures, there is the student art exhibit in Alliot Hall.

From 12:00 to 1:20 there will be a luncheon in the cafeteria in Alliot Hall.

At 3 p.m. the faculty wives will hold a tea, which will also take place in Alliot Hall. At this time the parents will have an opportunity to meet one another and some of the faculty staff.

The St. Michael's and Regis College Glee Clubs will present a joint concert tonight at 8:15 p.m. at the Ethan Allen gymnasium on the North Campus.

The Regis College group, under the direction of Berj Zamkochian, will open the program with five selections, "Lift Thine Eyes to the Mountains" by Felix Mendelssohn, arranged by Bartholdy; "Laudi Alla Vergine Maria" by Guiseppe Verdi; "Could My Song on Wings Go Flying" and "Were You There?", both arranged by Roy Ringwald; and "Joshua Fight De Battle of Jericho", an American spiritual arranged by Phillip Wilkinson.

The St. Michael's Glee Club, under William Tortolano, Mus. D., will sing "Now Let Every Tongue Adore Thee" from "Cantate 140" by J.S. Bach with a brass ensemble; "Exultate Justi" by Viadana; "Alleluia", an original work by Paul Dorsam; "Shadrack, Meshack, Abdenego", a spiritual arranged by MacGimsey; and "Pilgrims' Chorus" from Wagner's "Tannhauser".

The joint clubs will sing "Gloria" by Francis Poulenc, featuring Miss Vega Sciorsci of Weehawken, N.J., as soprano soloist.

They will sing "Gloria in Excelsis Deo", "Laudamus Te", "Domine Deus", "Domine Fili Unigenite", "Domine Deus, Agnus Dei" and "Qui Sedes Ad Dexteram Patris".

Sunday morning there will be a Mass at 10:00, in Saint Michael the Archangel Chapel. The St. Michael's College Choir will sing the services.

At 1:15 in the afternoon the Air Force ROTC Corps will form on the athletic field. Awards will be presented to various individual cadets.

Following the presentations the St. Michael's College Unarmed Drill Team will give an exhibition.

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EDITORIALS

Money Matters

THE MICHAELMAN has been profitable of late; in fact, during this past semester, more advertising revenue has poured into our coffers than in any previous semester, thanks to an able and conscientious Business Staff.

Thursday, we noticed on the Alliot Hall bulletin board, Fr. Dupont's recommendation that all local advertising in THE MICHAELMAN be stopped. Presumably, the object is to make it easier for the college to "hit" local businessmen for contributions to scholarship funds, etc. As we did not receive the courtesy of notification by Fr. Dupont of his intention to recommend this ludicrous measure, we were, to say the least, highly perturbed.

First of all, local businessmen, in many instances, seek out our staff for the purpose of advertising. They regard it as part of the "selling process" by which they can make their product known to the consumer. Advertising in THE MICHAELMAN, then, is a strictly capitalistic venture with not the slightest tinge of patronage.

Our able staff has seen to it this semester that more businessmen --- the majority of whom are definitely not interested in providing scholarships but rather in making a profit --- be availed of the opportunity to advertise in THE MICHAELMAN. They have done a commendable job and, solely because of their efforts, haphazard publishing dates have been avoided and we have been able to provide the student body with larger, hopefully more interesting, issues of their newspaper. The Business Staff, as does the Editorial, works for nothing; no scholarships, commissions or salaries are paid, as at most other colleges and universities, for a sometimes thankless, time consuming, nerve-wracking job. What has been gained, however, is highly valued experience and a definite feeling of pride in accomplishment for our part in St. Michael's College and THE MICHAELMAN.

For these reasons, we very much object to and resent this particular section of Fr. Dupont's recommendation. We sincerely hope that voting members of the Board of Trustees will defeat this measure. There is slight, if any, gain in asking us to end all local advertising; the loss, on the other hand, would be great both to student and administration.

Stretch And Yawn

If one were to characterize the Student Senate Elections, it would be a 'stretch and a yawn.' The token attempt made Wednesday night by the Presidential candidates seems to be indicative of what the students want, for they are the ones who put each candidate in a position to run.

Doug Knobelauch would have appeared to have been representing 'common sense', Gerry McKenna, stability of certain goals, and Joe Maher would be expected to ignite enthusiasm and excitement. All three failed miserably.

Mr. Knobelauch did little to compromise 'common sense' with experience and enthusiasm, Gerry McKenna did not, even if the ideas are somewhere hidden in the back of his mind, project any imagination concerning new approaches and the ever inflammatory Joe Maher didn't come close enough to ignite anything.

The election is over and we have a new 'Victor'. To the Victor goes the spoils, or at least that's the way the story goes. But we need not worry because since students do not yet appear to be heading in any direction relative to the creation of 'spoils', the new President will have little chance to mishandle anything.

". . . And they all lived in little boxes..."

W.J.H.

The Michaelman

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Office Manager ..... Peter LaBelle, '71

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Telephone Number 864-7451 ext. 302.

LETTERS TO THE EDITOR

Case Comments On Foley Observer

To the Editor:

Since the Observer said it (May 4), he offers an opportunity for comment. Speaking of retaining students, Mr. Foley suggested greater numbers of more varied courses are needed and then observed, "In philosophy, the field is held to but a small portion of the total philosophy of man."

This comment of mine is not critical, it is only a question: What is the greater portion of the total philosophy of man? An introduction to Philosophy for all Freshmen now presents them with a vision of the total world of which man is an essential part both as a thing in that world and as the unique spectator and actor who questions his world and creates it. I mean Freshman Philosophy introduces the student to the really great problems that are in man and confront man: what is it to be, what is it to be a stable and changing thing, what is knowledge and truth, what is good, and what is it to think straight?

The Sophomore course is directed to an examination of the hard process by which man has sought to answer his questions about his world and about himself

Our department offers electives that continue and deepen these initial inquiries. What is a metaphysics if it does not penetrate into man the metaphysical animal and his relationship with other beings, nature, other men and God? What is the philosophy of society if it is not an examination of human social relationships as they really exist? What is ethics if not a study of the human endeavor to find the truth about human activity? And what shall we say of the philosophy of law and a specialized course offered just this year into the soul and powers of man?

My suspicion is that Mr. Foley wants a complete philosophical picture of man in one year and 2000 years illustrate how difficult it is to achieve any wisdom about man. Or perhaps Mr. Foley wants a course that enumerates the philosophical answers about man, a narrative of the philosophical 'facts' as one might say science has discovered there are atoms and molecules, elements and compounds and this or that law in nature. But philosophy, as far as I know, never pretends to such enumeration, summaries, codes or laws, Its business is not conclusions but a search for reasons for or explanations of facts and conclusions. It does not seek so much as to say what man is but why he is such and such driven back to the most fundamental, the last breath of why. No one course can do it and so the whole of two years or four years is only a beginning, unless we substitute a catechism or dictionary for philosophy.

But then, you might say, you give us only problems and mysteries and incomplete answers about man. How true. I share Mr. Foley's disappointment with philosophy. Every American undergraduate and graduate wants answers that serve as the starting point for action to disturb complacency in the world, to break the slavery of racism, war and poverty. But does philosophy provide those answers or those kind of answers? I think not, at least not directly. The real question, Mr. Foley, is not why philosophy is taught as it is, incomplete and "irrelevant" but why it is taught at all?

Philosophy is full of poverty, disappointment and uselessness and in a world of tortured men I sometimes groan because of it. You and I both want to change the world but where we may differ is that first and last of all I want to understand why it is as it is. Our intentions are not opposed and are very much related but they are not the same thing. Yes, Mr. Foley, let us destroy the evils that pain men but let us always know why we are doing it and when we are successful in any way, then let us enjoy the leisure of examining ourselves and how mysterious we are.

Prof. James G. Case

Thanks

To the Editor:

We wish to take this opportunity to publicly thank all of those who have been so generous to the Project Hope Drive.

We would especially like to thank Joseph Hurley, '70, the Crown and Sword Society, the Catholic Men's Club, and the Sophomore Class.

Because of their generosity, our goal is now within sight.

The Project Hope Committee

Animal Farm?

To the Editor:

The image of Michaelmen in the greater Burlington area is deteriorating in a rapid and alarming manner. Those who wear jackets bearing our institutional name in Burlington, may have noticed that the number of unfriendly and distrustful glances has increased substantially. As everyone knows, the Holiday Inn and Ho Jo's often avoid us like the plague. I'm sure one does not feel at his prideful and elegant best when he informs his girl to not make reservations at the Holiday Inn, since we have been excommunicated due to various "horror shows" there

Thanks to one of our fellow classmates, employees at Forest Hills would rather drink from the Winooski River than cash our checks. The Burlington Free Press, never noted as our most popular propaganda agent, compares us to the Nazis, or at the very best, to wild barbarians. Breaking windows, dismembering handrails, smashing waterfountains, having "pig-parties" etc., have not exactly endeared us to the administration either.

In our case it seems that the trouble-makers are in the minority. However it also seems that this minority is increasing, and could quite conceivably soon be the majority. In short, most Michaelmen don't seem to care what their public image is, or what the administration thinks.

In the first place, students seeking off-campus jobs in the future will surely not be helped by our present image. Also most upperclassmen will surely agree that there has been a definite and substantial liberalization of the administration's policy towards the students since we were freshmen. Why should we allow ourselves to see this trend possibly disintegrate? If it does we will have no one to blame but ourselves.

St. Michael's has a lot to be proud of, both in academic and military contributions to society. Many of our students have worked long hours with underprivileged orphans, and in the Peace Corps.

In conclusion we deserve the name of "animal farm" about as much as Burlington deserves the Free Press. But just the fact that our activities are constantly blown-up and over-criticized by Burlington's only daily paper, should make us more cautious in some of our extra-curricular activities.

I think that the recent trend of more "gross-outs" may partly be due to the fact that many students expect that this is Michaelmen tradition. No one is knocking having good times, but when these turn into fiascos which endanger people and destroy property, then it's time to apply the brakes.

I think that an important first step in licking this problem is by having more respect for ourselves and showing more consideration to others.

Michael Maselli, '69

(Continued on Page 3)

And in Paris...

"Let us look at each other without mistrust, meet each other without fear, talk with each other without surrendering principle."

Pope John XXIII

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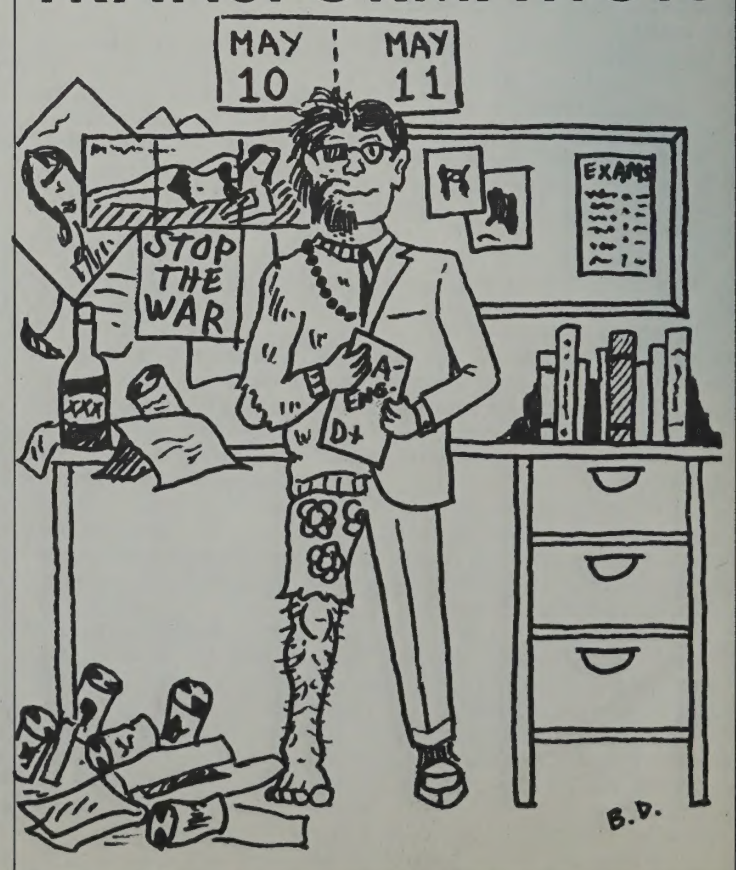

DIOGENES

By Brian Thibodeau

For a vast majority of the members of the "Class of 1968", senior comprehensives are past. In their wake, one question still exists: why? What is the purpose of administering these examinations.

It seems to me that these examinations are unfair and appear ludicrous in the face of almost four years of study.

In the first place, seniors are forced to pay for these examinations. This fact might appear to some individuals as another attempt by the Administration to get their money-hungry hands into the poor student's wallet.

To fine a student for missing a final examination or for deliberately registering or preregistering late is understandable. But to make a student pay for a test that is required is not understandable.

Secondly, the turnover of faculty members in the course of four years renders comprehensive examinations unfair. Practically all courses, with the possible exception of the math or science courses, are extensions of the attitudes or the personality of the professor teaching the course.

Every teacher teaches his course in a different way and stresses different aspects of the material he is covering. Comprehensives are designed to examine the student on what he should know. Unfortunately, what a student should know is not what he has been necessarily taught. Though the courses may be stable, the course content changes rapidly and distinctly from section to section and year to year as faculty members teaching these courses change. It would seem quite unfair if a student flunked his comprehensive exam because of the inefficiencies or inadequacies of a teacher who is no longer a member of the faculty.

Thirdly, the nomer of "Comprehensive Examination" is in actuality a misnomer. How can a three hour examination of four years of study really be comprehensive? How can either the questions or the answers be expected to be comprehensive in the short time of three hours? It's impossible if one accepts the name "Comprehensive" examination.

Finally, if these examinations are really comprehensive, why isn't more time alloted for students to prepare for them? Scheduling classes up till the morning of test time while expecting students to prepare for papers and tests in other courses seems unfair.

Since comps were given this year and (if we can trust our college catalogue) they're expected to be given next year, the Administration must view these tests as a necessity. I don't. It seems to me that if a student has done satisfactory work for four years, he's entitled to graduate without the unneeded expense and worry of comprehensive examinations.

LETTERS *(Continued from Page 10)*

Preregistration Woes

To the Editor:

Most of the adjectives used by Michaelmen to describe preregistration are unprintable, and therefore, this article can hardly do justice to that Springtime process. The problems are too numerous to count, and all too many are inexcusable.

Paramount among this spring's difficulties is next year's fairy tale catalogue. How can one sensibly plan one's academic career from a catalogue, which features courses not offered next year (sixteen of these are listed), courses listed as offered but in reality are not, and fall courses listed as spring and vice versa.

Then there are advisors, who may be well intentioned, just hopelessly misinformed, or uninformed. Some advisors pre-register students outside of their department and don't have needed information on courses and teachers. And, unfortunately, some advisors just don't care.

In antiquity students went directly to teachers to learn, and remunerated the teacher directly for his services. Today students go to colleges and universities for their education, and a third party has entered into the process to expedite the practical matters involved. School administrations exist, therefore, for the convenience of teachers and students as a group.

There are times when some Michaelmen feel, and understandably so, that the Associate Dean's office is a revenue raising branch of the College. The chief device to this end is snaring unwary students in situations which require them to pay the standard fee, or so it seems. Under such circumstances it is easy to forget that this office exists for the students' and teachers' convenience.

Faculty communications are also an important source of problems. What was in the schedule that required secrecy? The whole business of pre-registration would have been quicker and less painless if schedules had been distributed to the students, or at least to the proctors. Perhaps the secrecy was to upset the careful plans of the sophomore, who had counted on taking theology next year, or to introduce more courses not even listed in the catalogue as "Not Offered." Advisors were not given adequate instructions to be able to answer students' questions with confidence.

Different advisors gave different instructions in regard to filling out the all-important "SSS 109" form.

These are only some of the more obvious problems. Many more examples could be given. The administration has, ironically, produced chaos, not order. It is sincerely to be hoped, demanded, and expected, that one of the first issues the Student Senate will take to the administration is the cleaning up of this pre-registration mess.

John A. O'Connor, '71

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THE OBSERVER

FANTASY OR REALITY

(Adaptation of a homily given by Rev. Raymond Doherty, S.S.E. at the Chapel of St. Michael the Archangel, May 5, 1968)

Christian Community is something we have mentioned several times in the past year from the pulpit of St. Michael the Archangel chapel. It is a most important concept -- I believe -- not easily understood or applied, and surely deserving of our serious reflection.

There are those who seem to say that a Catholic college is, or should be, really no different from any other institution of higher learning on the undergraduate level. As regards the pursuit of academic excellence, I would certainly agree; just as I would agree with a 1967 statement of the North American Region of the International Federation of Catholic Universities that "the intellectual campus of a Catholic university has no boundaries and no barriers. It draws knowledge and understanding from all the traditions of mankind . . . The whole world of knowledge and ideas must be open to the student . . ." And just as I disagree that we should return to "former times, before the emergence of a theology of the Created Order and before the lay apostolate was esteemed, (when) the campus was considered an extension of the Church and the Church was, for all practical purposes, the clergy." (Excerpted from an article by F. H. Littell mentioned below.)

Having said all this, I still believe that a college, Christian-oriented in its founding purposes, ought to give some sort of special witness to Christian Community, both on and off campus.

In an article entitled *Competent Barbarians or Mature Citizens*, the president of Iowa Wesleyan College, Dr. Franklin H. Littell says: "The basic purpose of the Christian college, and the only purpose worthy of the Name by which all creatures in heaven and earth are named, is to be the best possible Republic of Learning. The Christian college should be a model of learning, so compelling that all serious institutions of higher education, both private and public, look to it for example." Further on, in this same piece, Dr. Littell writes: "The essential purpose of the Christian college is to clear an area in the natural jungle of human affairs within which a true Republic of Learning may flourish."

It seems to me that Dr. Littell may have struck at the heart of the matter: If we here at a Catholic college are going to provide the proper atmosphere for the reasonable pursuit of academic excellence, then we must at the same time nourish a truly Christian community, i.e., a community in which there exists not only due reverence for God, but also reverence and respect for one another and for the good order that ideally would flow from such conduct.

Do we presently have such an atmosphere at St. Michael's College?

In a lecture on *The Psychology of Community*, the psychiatrist, Dr. Robert J. McAllister, speaks of some people who construct a "fantasy community." "The most acceptable and popular fantasy community," he says, "is that which includes all of mankind, or all the members of one race, or all the oppressed."

Let's admit it: it's probably a lot easier to say that we love and have compassion on the suffering Negroes *in the South* and the starving millions *in India*, than it is quite frequently to actually practice love and compassion for the fellow next door, *who is not a member of any fantasy community, but of our real here and now community!*

Perhaps we too often resemble Charlie Brown, when he declares: "I love all mankind; it's people I can't stand."

If we are to have a Christian community here or anywhere, then it would seem that we'll have to strive to both stand and understand one another; which means that we'd have to work seriously at growing in mutual reverence, respect, and consideration.

★★★ Hither & Yon ★★★

New Program

Clark University in Worcester has announced that, beginning with the Fall semester, Clark will offer courses in African History, the Negro in American History, and Asian Civilization.

Gerald N. Grob, Ph.D., History Dept. chairman at Clark said the new courses are part of a general departmental reorganization aimed at "broadening our undergraduate curriculum."

Clark plans to immediately increase its library resources on the three topics in support of the program.

Gov't Prof

Professor Paul Bryan has been added to the "new" Political Science Department, announced Cleveland A. Williams, Ph.D., head of the department. Williams also announced that the name of the department was being changed from Government to Political Science.

Bryan, a native Vermonter, was an honor graduate of St. Michael's in 1963 and received his Master's from the University of Vermont. Bryan expects to receive his Doctorate from the University of Connecticut in 1969.

He will specialize in domestic politics while on the Hilltop.

Internship

At a meeting of the New England Bishops and Major Superiors held May 7 in Brighton, Massachusetts, it was strongly proposed that seminarians should serve an internship before finally being ordained.

At the conclusion of his internship, he could decide whether or not to enter the priesthood.

Richard Cardinal Cushing served as Host for Wednesday's meeting.

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VanderWeel Re-Establishes SMC "Schola Doctrinae"

Rev. Richard VanderWeel, S.S.E., Ph.D. of the college Department of Philosophy, has announced the "re-establishment of the SCHOLA DOCTRINAE, a truly unique school at St. Michael's College."

A short "fact sheet" from the pen of the Father VanderWeel reads as follows:

Subject Matter: The notions of mankind.

CORE CURRICULUM

Core Curriculum: There are two "series", the philosophical and the theological:

Philosophical Series: Here the principal notions of human wisdom are taken up in the order suggested by Aristotle. The Platonic dialogues are introduced at convenient points in Aristotle's scheme. Other philosophers are brought in when strictly necessary. Works of fiction are assigned in a subordinate series. There are no research papers, no secondary sources and no attempts at keeping up with contemporary journals and ephemerides. We make no attempt to justify our procedures except in the actual courses. Students who find themselves unable to agree with our positions are free to withdraw with all fees, except those already used up, refunded.

Theological Series: The Bible is the only source book as such. This is expounded according to teachings of the Catholic Fathers and Doctors of the Church, whose writings are employed when these cannot be located in the Fathers, but no great effort is made to give credit to their originators. Correspondences with human wisdom are drawn. Works of fiction are employed in a subordinate series. Non-believers will discover a refreshing challenge to their incredulosity.

Intellectual Freedom: This is guaranteed. There are no examinations, so students do not have to fear that they must memorize the exact words the teachers want to hear.

Students Rights: Since intellectual freedom is guaranteed, the topic of "students' rights" is never broached. Students who may wish to run the school are advised to start their own school.

Entrance Requirements: A personal interview will tell us whether or not you can profit from our school. No particular amount of public education, such as a high school education, is required. A reading knowledge of Latin, however, is required. Students accepted without this prerequisite will have to take a course in Latin at the Schola during the first year of residence.

Discipline: If a student refuses to read or think his teachers go into a huff. They may not even speak to him. This is the only form of discipline at the Schola.

H.H.B.H.?

Degree: We offer only the H.H.B.H. (He Has Been Here). This is a notarized document signed by a local gardener. The degree is withheld if we are not on speaking terms with the candidate.

Accreditations: No existing agency will consider accrediting us. We, however, are happy to give our accreditation to any school which meets our standards.

Length of Course: Normally five years. Can be quickened by staying around summers.

Physical Plant: A number of people welcome us in their parlors. In summer, we meet out of doors or on porches.

Library: Limited to 100 volumes. We keep catalogues from publishers.

Extra - curricular Activities: Non - existent. Well people find things to do.

Location: Upstate Vermont.

Living Accommodations: Non-existent as such, but we will be glad to ask around.

Cost: Tuition and books, winter term, $800. Summer term, half as much.

Further information may be obtained from Father VanderWeel.

Edward Murphy, Ph.D. Participates In IMPACT Conferences In Phoenix

One of the more than 250 educational leaders who were in attendance at the Invitational Meeting on Preparation of Administrators, Counselors and Teachers (IMPACT) in Phoenix, Ariz., April 27 through May 2, was Edward Murphy, Ph.D., chairman of the St. Michael's Department of English Literature and the Program in English as a Second Language for International Students.

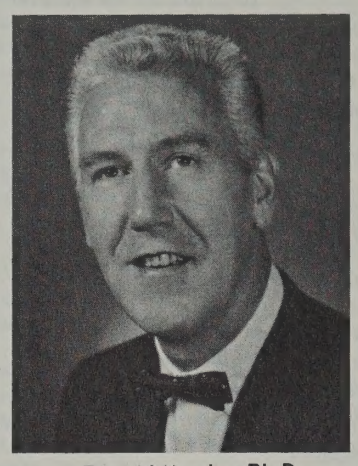
Dr. Murphy was the sole representative from northern New England to be asked to attend the meeting to which delegates from Harvard, Tufts, Boston University, the University of Rhode Island and the University of Connecticut also were asked.

He was also the sole representative from a Catholic college in the United States to be asked to attend the meeting. St. Michael's, Dr. Murphy believes, is also the smallest in enrollment institution of higher education that was represented at the meeting.

IMPACT participants were chosen because of the leadership role which they have played in educational planning and the training of educational personnel.

The program for the six-day IMPACT meeting grew out of a series of National Defense Education Act Counseling and Guidance Institutes which have produced a number of advanced personel training methods and educational innovations. Included in these are small group procedures, supervisory technique, information about how people learn and respond to teaching, methods adopted from the social sciences, and programming for learning.

Murphy said he was most impressed, however, by the spirit of a discussion in the "sensitivity sessions" of educators who met in small groups of eight to 10.



Edward Murphy, Ph.D.

"In these small, unstructured sessions, a close association without real leadership was developed and we were able to interact on such problems as race relations, poverty, and education's importance to issues such as these."

"My 'roommate' at the IMPACT conference was the superintendent of schools in Washington, D.C. His entire school system was practically destroyed by fire in the riots of three weeks ago.

"The race problem was perhaps the most important issue discussed. People who were involved in the riots in Memphis, Chicago and other cities were there. Negro and white educators who are totally involved in education's importance in alleviating racial strife met," he said.

He continued by saying: "Now, I am personally much more aware of the complexities of the problem confronting us in our time and the demands that are placed upon the university have become more relevant.

"The university must become relevant, must seek solutions to the problems now, make use of the resources of faculty and students. Students must face the issues of today. We cannot afford to remain aloof in ivory towers . . . the future is now."

SMC IN HAINSTREAM

St. Michael's, Dr. Murphy feels, is currently in the mainstream of the thinking in regard to the problems of our times. "In many areas," he said, "the thinking here is advanced."

He cited the college community's participation in among other areas the Project Hope, Upward Bound and the International Student Program.

"The work being done in the program of English for International Students is aimed at one major cause of racial and environmental difficulties -- the language handicap of the culturally different in our society," he stated.

The IMPACT Conference was sponsored under a grant to the University of Pittsburgh from the Office of Education of the U.S. Dept. of Health, Education and Welfare through its Bureau of Educational Personnel Development, Division of Program Administration.

K. of C. Hosts Orphans Party

Sunday, May 5, some sixty youngsters from St. Joseph's Orphanage, Burlington, were guests at a barbecue in their honor.

Sponsored by the Father John Verret Council of the Knights of Columbus, the co-chairmen of the event were seniors Robert Gellener and Bruce Clark.

Junior John Gravel, also a co-chairman, donated the facilities of his summer camp for the afternoon picnic.

The camp is located on Colchester Point on Lake Champlain. In addition to the barbecue lunch, the boys from the local home participated in such activities as softball, football, and hiking.

Grand Knight Michael A. Principe supervised the project.

MORNING

Silence
Broken only by the calls of lonely gulls
Greeting the dawn, a fanfare to
The majestic entrance
Of a primitive man's God.

Mountains
Gray against the pale yellowness of the sky's horizon
Gates of an ancient land
Through which this earth's Lord
Makes his procession.

Mist
Like a spirit, the night's protector of the valleys
An eerie presence, slowly rising
From its bed of the earth's streams
To witness the coming of the Life-Giver.

Trees
Reverent and ever patient sentinels of night
Keeping perpetual vigil over earth –
Kingdom of the golden God
Whose blessing they await with every dawn.

Clouds
Aflame with the precious gift of the fiery Light
Aflame but unconsumed
First to see the giver of light
Silently announcing the nearness of His presence.

A sparkling, yellow jewel
In the valley of the mountains, growing
Growing, rising
In glorious procession, self-exalting, splendid Lord of Life
The calls of lonely gulls His joy.

Frank DeFrancesco

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Faculty-Alumni Compare Now With Then

By Joseph Hurley

Bobby Dylan's much repeated lyric "the times they are a changing' " may often seem like a trite little phrase. Yet, every once in a while, the reality and profundity of change creeps into our mind. With commencement at hand, THE MICHAELMAN began to wonder how much things have changed on campus since the days of the giants (As the Alumni are wont to think of them).

As a result we have asked various members of the faculty and administration what it was like when they were on the other side of the desk at St. Mike's. Here are some of their replies.

Cleveland Williams, Ph.D. a professor in the Political Science Department, stated that he had seen many changes in the school since his graduation in 1951.

"Some were for the good and others detrimental" he added.

Some of the good changes he mentioned were those in the physical plant. In the early fifties there were very few permanent buildings. Most of the structures on campus were temporary wooden barracks. The faculty at that time consisted of a small dedicated group of teachers.

"Today, we have a number of dedicated teachers," he said. Again, there are now many opportunities available to the student which did not exist then. Examples of this would be the existence of Mr. MacDowell's offices; this is not to imply that there was no help given to student's seeking financial aid but at that time it was not centralized. The establishment of a guidance office under the direction of Father Hart is also a step forward.

The major detrimental change that Dr. Williams referred to was the change in the attitude of the students themselves. He felt that students of today were less serious than the students of his time. He cited the indecisiveness of the future, the younger age at entering college and perhaps too much money as possible reasons.

Rev. Edward Stapleton, S.S.E. a 1946 graduate, felt that in some ways the students are better today. He attributed much of the difference in the attitudes of students to the impact of television.

"Today's student was brought up in television," he said, "thus they have become sophisticated more quickly.

"Actually, it's not that the students were basically different, it's just that the environment has changed greatly. In regards to money, for example, even the students who were comparatively well off then had much less than any of our students now."

Edward Pfeifer, Ph.D., too, considered today's Michaelmen more prosperous. As far as ability is concerned, however, he believes that there has always been a wide spread of students on campus. He noted the increase of instructors in all departments, stating that there were only two teachers in History, three or four in English, one in Chemistry, and one in Biology in his day. (He added that the figures he used may not be exact but that they are close.)

He added finally that he would like to say a good word for today's students.

"Today," he said, "students do things that they never did when I was in college, for example, they have many projects which they work on.

VANDERWEEL

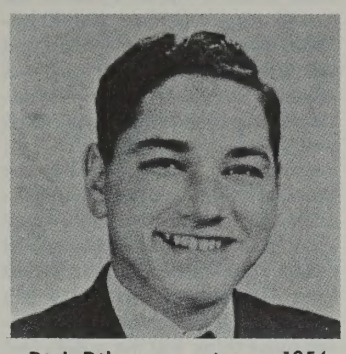
Rev. Richard VanderWheel's major concern was that the students today are reading too much and not spending enough time reflecting and debating among themselves.

"In the old days we spent much less time reading. The library closed at five p.m. and nobody ever complained. Then, too, it wasn't until my senior year that we had books which were not required reading in the bookstore. The point is that even after we did get them in they didn't sell that well."

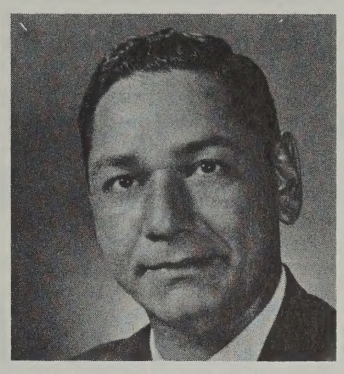
Father also noted that the rules today were not nearly as strict. He implied that we were missing the fun of breaking them.

On a more serious note, however, he said that these rules did manage to keep the dormatories rather quiet so that a student who wanted to sleep or study was able to do so. Finally, he observed that today's scholars are much more affluent than those in former times.

Mr. DiLorenzo, a 1954 graduate feels that today's students are potentially better but they do not take advantage of their opportunities. He feels that they have more potential for two reasons. First, they have had a better high school preparation and they are second - generation college students. That is, their parents also went to college.



Dick DiLorenzo, vintage 1954.



Professor Richard DiLorenzo

"These students do not do as well as they can because they are unwilling to sacrifice. They have a goal in mind but they feel that it should be given to them. People in my generation got their education only after sacrifice. Many had either been in the service or had to work a few years before entering college.

"Students today are interested in more things. They have more spare time which they use well-sometimes. The Peace Corps is an example of this," DiLorenzo continued.

"People in my generation were running scared because most of us were not sure that that we would be able to make it through school. Thus, we worked harder. Today's students seem to have more problems in the getting through. Therefore, they seem to be more casual about their education."

Dr. Harnett ('43), noted that "all but three of the science graduates of that year went on to become either doctors, dentists or research chemists. At that time the school only had two degrees an M.A. or a B.S. All candidates for the B.A. were required to take their Philosophy courses in Latin."

"In the area of student discipline, everyone had to get up at 6:30 and be in chapel at 7:00 for Mass. Nights out were limited to Saturdays and special 'cultural' events. The discipline was so strict that when the first group of Michaelmen were drafted for World War II, the president of the college received a letter of commendation citing these students for their already well formed discipline.

"By the way, because of the War, the college ran a compulsory nine-week summer session. (That's why our class graduated in August 1943.) Also there was no such thing as an exemption from the draft simply because you were a college student."

"Most of the students at St. Mikes then were here because of a commitment to the importance of a Catholic liberal arts education.

"In the early forties, the Biology Dept. occupied the ground floor in what is now Senior Hall. The chem lab was at the north end of the top floor of Jemerey and the physics lab was located in the North end of bottom floor. Yet these Science facilities were considered adequate at that time.

"Finally, I might say that, 25 years ago, a complete social weekend could easily be financed on a five dollar bill."

John Barna, one of the more recent grads ('66), said that "Students are now better prepared than when he first came here. Now instructors must revise old courses in order to meet the challenge of these students. Also, even though there are massive demonstrations and even the imprisonment of deans, I think that over all students are more mature and more aware of what's going on in the world in spite of the confusion. They are more perceptive in class -- not willing to accept the answers of their class instructors or the administrators as the former years might have."

Daniel F. MacDonald ('51), associate dean had an opposite view "The students of today are less mature in the sense that in our day students were more sure of themselves and of their goals. Today, many are in college because it's the thing to do or because they are driven here either by their parents or the competition for jobs. Of course we were older when we entered college but, even taking this into consideration, we had better insights into ourselves.

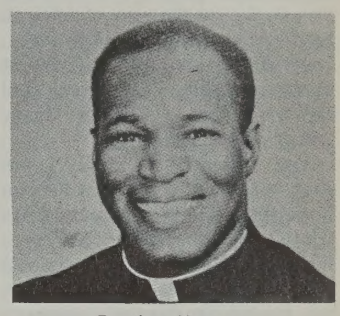
"Our major source of free time was in the recess between classes."

Rev. Moses B. Anderson also graduating in the early fifties was shocked when he returned a few years later and saw how much younger the students were.

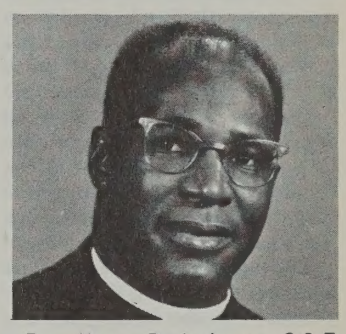
"There is, of course, also a vast financial change since we were here. The parking lot is a good example of that. Then, even the fathers had only one or two cars.

Look at it today -- we have a big parking problem. Even the type of car has changed. The students who did have cars then, had second hand ones. That's not so true any more.

"This financial change is also reflected in dress. Students at that time didn't have the money to buy very many casual clothes yet they were more neatly dressed.



Brother Moses



Rev. Moses B. Anderson, S.S.E.

Another big change is the trend toward concern among the students, Father Anderson said. "Actually, we have undergone a complete cycle in this concept of concern. The students of the forties were very concerned -- they used to run mission campaigns, etc.

"Then in the fifties they were more conservative. Now we're back to concerned again. I think that this is a very healthy attitude, especially when it gives impetus to projects such as The Peace Corps and our own Project Hope. Even the P-Day incident was a good sign in that some students took it upon themselves to object to something that they thought would be detrimental to the image of their school.

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From Dylan To The "Boston Sound" Popular Music In Constant Change

By Michael Bonavita

Change, I think most people will agree, is a process necessitated by a stimulation of sorts. Whether that stimulation produces a beneficial or adverse effect in a system is, of course, important but the fact remains that a stimulation must occur as a prerequisite for change. Applying this statement to the realm of popular music one might ask what is the nature of stimulation directing the obvious change in this field today?

To give a satisfactory answer requires a brief return to the "sound" prevalent in the early sixties. The bastardized form of American Jazz and African rhythm which flourished in the late fifties was stagnant. Characterized by wild fluctuations in its composition and aptly termed Rock 'n Roll, this ludicrous but not so melodious progeny of American youth brought musical expression to a new low.

To be sure, various groups and individuals existed, a most notably Bob Dylan, Donovan, and Simon and Garfunkel, who strived to lift popular music from its chaotic state with their intellectualism but their full potential was yet to be fully realized.

Glimpses of a beneficial change were noticed with the emergence of the Detroit Sound which insists primarily on the use of African beat or, more appropriately, Hard Rock and whose greatest promotors are Diana Ross and the Supremes, the Four Tops, and the Temptations.

Yet, rather ironically, the death of Rock 'n Roll proper was to be directly caused by the maturation of its crowning achievement, the fabulously successful Beatles. Greatly influenced by the genius of sitarist-composer Ravi Shankar and his mystical Indian music, the Beatles engineered a change in their mode of expression so drastic as to cause a virtual revolution in the music industry. Sporadically at first and then as if in a deluge, groups imitating the hypnotic sound of the Beatle Raga-Rock became prominent, among them the Jefferson Airplane and the Grateful Dead.

Other more established groups such as the Rascals, the Electric Prunes, and the Rolling Stones, who were already experimenting in unique sounds, also began to flow into the mainstream of the Beatle innovation.

With music now appealing to the so-called inner emotions, a trend was established to musically reach and explore our inhibitions. Paralleling the widespread use of various drugs, primarily LSD, popular music has given rise to the surrealism of the psychedelic sound which tries to capture the emotions resulting from such usage.

It appeals to the mind via the excitation of emotions and has as its main goal a deep penetration of the individual in the hope of uncovering, supposedly, his true identity long suppressed by reality. The music is often piercing and over-powering, as evidenced by the sound of the Blue Cheer and the Velvet Underground, but one cannot dispute the fact that the individual is definitely penetrated!

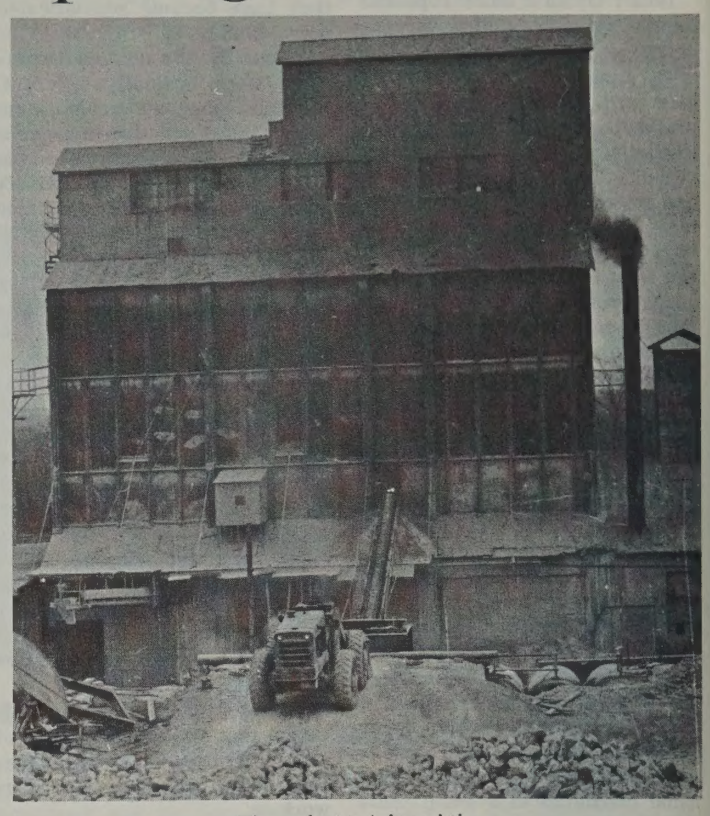
Even as the psychedelic groups were beginning to develop a sense of purpose and direction to their music there already existed several groups who were characterized by their use of the Orchestral sound, pleasing music which is gently appealing to the senses rather than forceful. Such groups as the Mamas and the Papas, the Fifth Dimension, the Bee Gees and a greatly improved Simon and Garfunkel gained influence on the scene of popular music. They, in effect, became the foundation for the newest sound now emerging on the East Coast -- the Boston Sound. Enticing and mystifying, it appeals beyond the mind to thought itself.

Advocates of this movement such as the Ultimate Spinach, the Beacon Street Union, the Tangerine Zoo, the Black Orpheus, and the Chameleon Church emanate a sound which is at times kinetic but, paradoxically, sublime and at times overwhelming but, surprisingly, profound. Always poetical, their philosophy maintains that an individual's true identity is not overshadowed by reality but rather is manifested in every action natural to his personality. Therefore, individuals must think and not solely feel or experience emotion as is the condition resulting from the use of drugs where rational thought is obliterated.

It is a sound which is creating a new culture for American youth, a sound which will leave an indelible mark upon the popular music scene and which will give it the prestige it so desperately needs.

Don't Mix With Gin . . .

Spring Breezes



The culprit: A lime kiln.

Lime, a basic substance, is reportedly being expelled from a certain factory and dispersing itself around the area of Founder's Hall.

Complaints from the student body, especially Founder's Hall residents, concerning the damage this substance has been doing to the finish of automobiles, have been lodged with the Student Welfare Committee, which, in turn, will hand the matter over to the newly-formed Student Senate.

Lime ruins the waxed coat on an automobile, and can possibly cause damage to the finish itself.

Iovine Wins Drama Scholarship

Vincent Iovine, '69 has been named the recipient of the annual summer scholarship for work with Players Incorporated at the St. Michael's College Playhouse this summer.

The scholarship has a stipend of $325.

Iovine has played in the college's productions of "Twelfth Night", "A Christmas Caper", and "Dark of the Moon". In the last of these, he scored a critical success in the role of Mr. Sumney.

Players Incorporated opens its 18th season at St. Michael's June 25.

Productions planned for this summer include: "The Odd Couple"; "Oklahoma"; "A View from the Bridge"; "Dracula"; and "Come Blow Your Horn."

The Drama Club has elected its officers for the coming academic year, with Paul Farin taking over from retiring President Kevin Manning. Jack Carr was elected vice-president and Marshall Kean, secretary.

Donald A. Rathgeb, moderator of the club, said plans call for two major productions next year and that there is a possibility of scheduling drama workshops in the Playhouse.

The workshops would consider student-written plays for the stage, television and radio.

Students interested in the play writing workshop have the summer during which to work on writing their productions.

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SMC Students Involved In VISTA Youth Project

By Walt Hawver

When the door swung open to the one room Vista Headquarters, it was similar to waking up to an electric guitar blaring in your ear. The hanging bulb lights from the high ceilings were bright and the pounding beat from the record player, added to the shouts, was loud. Immediately, one had the feeling of being lost.

The building, owned by the Community Theater, is located on North Street.

One of the Volunteers, a blond girl from San Francisco, met me at the door. In a friendly manner, she smiled at me as I was entering the room for the first time.

Across the room, her brunette comrade, also a Volunteer, was breaking up a skirmish between two pool stick swinging boys.

The other 'Mikemen' had already arrived: Bob Taft, Bryan Mahon and Tim Reagan. They were split up, playing pool and ping pong. For them, the scene was not a new one.

The evening was spent in 'horsing around,' trying to make friends and feel out the interests of some of the group of 30 boys and girls. Eventually, it appeared that there weren't any, the same answer which the Volunteers had come to after working with them for nine months.

Whereas the use of the building is donated by the Theater group, the heat is paid for by the City. At this time, there is little else in the way of financial support.

The Volunteer from San Francisco pointed out, "I'm from an urban area. I was really surprised that the largest city in Vermont has almost nothing in the way of recreational facilities. Even Winooski has a better program."

The teenagers spent the evening chasing each other around the room, wrestling, banging the pool sticks against the walls and floors. In total they were bored and were doing their best to fill up time.

Before leaving, Bob Taft somehow quieted everyone down and invited some of the boys to come up to the College for a soft ball game. The response was surprisingly positive.

As I left, I offhandedly said "good luck" to one of the Volunteers, who was playing ping pong.

She leaned on the table and was still laughing when I reached the sidewalk.

Thespians Score

By Charles Masenas

Though not heavily endowed with facilities nor funds, the eager and talented Drama Club has presented the college with another smash. This time success was realized in the staging of four one-act plays, directed by students.

Thursday night opened with the premiere of "Across the Gap" by Marshall Kean and Joseph Laiacona, S.S.E. A volley of scene changes concentrating on two conversations gave this play a new slant on an old theme. "Across the Gap" explores the existential meaning of life while pointing out, as the title implies, an isomorphism which breaches the generation gap.

Marshall Kean was director and narrator for his own play. An outstanding performance was delivered by Karen Healy who played an imploring and distressed wife to Vince Iovine. Together they depicted the characters of Mr. and Mrs. Mammon. At the other edge of the gap were Harriet St. Peter and Dennis Murray who portrayed the flower children Daisy Flower and Pops Maimonides, respectively.

Second to be presented was "The Zoo Story" by Edward Albee and directed by Bruce Clark. The only actors appearing in this play were Robert Magnuson and John Perrault who took the parts of Jerry and Peter, respectively. An active and rambling dialogue by Magnuson was all the play really needed to supplement the necessarily slower Perrault.

Also directing his own play was G. Paul Gervais. His play, "The Candy Fair at Lauvain," included original music by the author and Paul Farin.

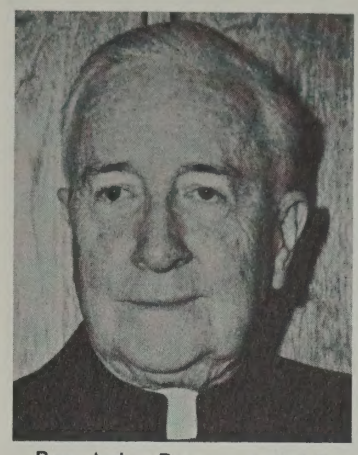
Former Fordham President Is Baccalaureate Speaker

Rev. Robert I. Gannon, S.J., former President of Fordham University and one of the nation's most distinguished educators, will deliver the Baccalaureate Address to some 230 St. Michael's College seniors Sunday, June 2, during a 10:30 a.m. Mass at the Chapel of St. Michael the Archangel.

A native of St. George on Staten Island, Father Gannon attended Loyola School in New York and received a bachelor of arts degree from Georgetown University in 1913, entering the Society of Jesus that year.

He received a master of arts degree in 1919 from Woodstock College in Maryland and joined the faculty of Fordham as an instructor, serving there until 1923.

Father Gannon was ordained at Woodstock College in 1926. The following year, he received a doctorate in sacred theology from Gregorian University in Rome.



Rev. Arthur Piergrossi, S.S.E.

He entered Christ's College of Cambridge University in 1927 where he took honors in English Tripos. He received a master of arts degree from Cambridge in 1930.

In 1930, Father Gannon reopened St. Peter's College in Jersey City, N.J., which closed during World War I, and became its Dean.

In 1933, he organized the Hudson College of Commerce and Finance.

Father Gannon was appointed President of Fordham University in June, 1936, and served for 13 years as the head of that Jesuit university.

He was given the title of President Emeritus of Fordham University in 1964 and assigned there for research.

Last year, Father Gannon went to the St. Ignatius House of Retreats in Manhasset, N.Y.

The author of several books, he has written on a number of subjects, including "The Technique of the One-Act Play", "The Poor Old Liberal Arts", "The Cardinal Spellman Story" and "Up to Present: The Story of Fordham".

Father Gannon holds honorary doctorates from several major colleges and universities, among them Boston College and Bowdoin College.

In 1944, he was made a Knight Commander with Cross and Star of the Order of Polonia Restituta by the last President of Free Poland. In 1949, the Queen of the Netherlands made him a Knight of the Order of Orange-Nassau. He was made a Master Knight of the Sovereign Military Order of Malta in 1963 by Frater Angelus de Mojana, Grand Master.

Among his other awards are the Cor Jesu, the Silver Antelope of the Boy Scouts of America, the John Carroll Award of Georgetown University, Freedoms Foundation Award, the Petrean of St. Peter's College and the Golden Age Award from New York City.

Father Gannon is a member of the Mayor's Advisory Committee on Higher Education in New York, the Advisory Council of the Robert A. Taft Institute of Government, the New York Academy of Public Education and the Century Association.

Bishop Joyce To Ordain Rev. Piergrossi In Chapel

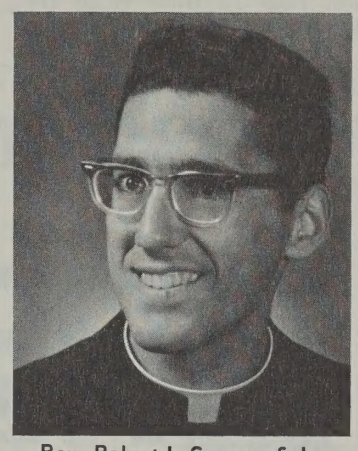
Rev. Arthur A. Piergrossi, S.S.E., will be ordained to the priesthood in the Chapel of St. Michael the Archangel on campus by the Most Rev. Robert F. Joyce, Bishop of Burlington next Friday at 7:30 p.m.

The son of Mr. and Mrs. Arthur Piergrossi of New Britain, Conn., Father Piergrossi is a graduate of Holy Trinity High School in Hartford, Conn., and a 1964 alumnus of St. Michael's.

Since joining the Society of St. Edmund, he has studied at the Edmundite Novitiate at Ender's Island, Mystic, Conn., St. Edmund's Seminary in Burlington and at St. Basil's Seminary,

During his years of preparation for the priesthood Father Piergrossi has become experienced in many varied areas of Church work. A CCD instructor on virtually every level, he has also done census work and general parish interviewing.

As a Deacon, he spent last summer preaching and ministering at the Edmundite parish in Swanton, Vt.



Rev. Robert I. Gannon, S.J.

While studying in Toronto, he was involved in social work in hospitals and with retired indigent men.

Eight Teacher Fellowships Funded

Education Act '65 Opens Way for T'ESL

Some eight Prospective Teacher Graduate fellowships are available for qualified applicants to the Master of Arts in Teaching English as a Second Language program at St. Michael's College.

The awards are funded under Title V, Part C of the Higher Education Act, 1965.

Requirements for the MATESL program include 18 undergraduate credit hours in English Language or literature and 12 credit hours in a modern language. Deficiencies may be made up concurrently in the graduate program.

The award provides for a $2,000 stipend for the first academic year of study and $2,200 for the second in the Prospective Teacher Graduate Fellowship program. An allowance of $400 is made for each dependent.

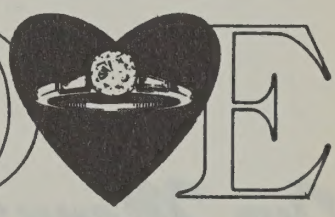
An additional stipend of $400, plus $100 for each eligible dependent, is available for two summers of study either preceding or following an academic year.

The Act also provides to institutions an annual allowance of $2500 for each fellow to cover the cost of his tuition and nonrefundable fees or deposits.

As of this writing, two St. Michael's College seniors have applied for the fellowship grants for study here.

Anyone interested may contact Edward Murphy, Ph.D. for further information and application forms.

A GIFT OF LOVE



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Zelinski and Pattison Speeches Highlight Annual Spring Awards Banquet

By Bill Sisson

The fifth annual Spring Sports Awards Banquet was held Wednesday in Alliot with Robert James, '68, emceeing. Guest speaker was Joseph Pattison who received his Bachelor of Arts degree in 1950, from St. Michael's College. While studying here, he played both basketball and baseball, and was captain of the 1949 Baseball Team and named to the Vermont All Star Team in that same year. He went on to play minor league ball for several years.

Mr. Pattison said that he felt speaking at the banquet gave him an opportunity to meet the audience and give his honest opinion of the school. He said he felt that being tied up with athletics has helped him a great deal in corresponding with people, and he feels at ease when he is with an athletic group.

"Later on in Life," he said, "you are going to run into many different circumstances, and the lessons learned at St. Mike's, both academic and athletic, are going to be a tremendous help to you." Pattison said that we will go out in the world and meet realities that everyone has to face. He said that an education at St. Michael's will prepare us to meet these challenges.

He continued to say that we will have to communicate directly with the other people of the world, and the challenges are tremendous. "We have to be cognizant of the fact that we have to protect everyone's interests," he said. After your preparation in college, you have to go out into the world, and you have to meet the challenges.

He said that a lot of people have had to face an interruption of their studies for military service, but these people have come back and tried with all their determination to meet the challenges in life. "You have to roll with the punch; you have to be flexible. These are two factors which are conducive to getting along in life."

FINAL SPEECH

Zelenski then gave his final speech as the Student Government President. He said that the year had been a trying but good one.

"While there is heart-felt regret at leaving the office, there is the realization that something unique has been accomplished. The next gentleman in the office will reap the fruits of my efforts."

ATTITUDES

Zelenski then went on to speak of attitudes toward St. Michael's College. He said that "the professors at St. Mike's are excellent and rival those of most big colleges in the East" and that "they quickly dispel any notion of their incompetency and good feeling toward the students."

AWARDS

After these two speakers came the presentation of the awards. George "Doc" Jacobs then presented trophies to the winners of the Interclass Basketball, Interhouse Basketball, and All-Star House Basketball Teams.

Robert Giroux, Ph.D. then presented the Service Awards.

1000 POINT

Jacobs then presented the "1000 Point" Award to Tom McKenna. McKenna was also presented with a plaque, which honored him for being named to the Northeast Collegiate Basketball All-League Team. He was the only unanimous choice.

Dr. Giroux closed the banquet by wishing the graduates the best after graduation.

Plattsburgh

(Continued from Page 10)

error by shortstop Fialkovich.

St. Michael's struck again in the bottom of the eighth. Mike Montanari opened the inning with a sharp single to left. After moving to second on an infield out, he stole third. Plattsburg then retired Bob Muehlberger on a second infield grounder, checking Montanari at third. Monty was not to be denied, however, and getting a quick jump on relief-hurler, George Alsum, stole home, sliding under the outstretched glove of catcher Danny Willet.

Plattsburg	AB	R	H
White	5	0	0
Romco	4	1	1
Brazell	5	0	2
Holland	4	0	0
LeStrange	4	0	0
Penello	3	0	0
Lorgo	2	0	0
Willet	3	2	1
Keegan	3	0	1
Falk	1	0	0
	34	3	5

St. Michael's	AB	R	H
Montanari	5	2	2
Muehlberger	4	1	1
Burns	4	1	1
Koch	4	1	3
Pellatier	1	0	1
Fialkovich	5	1	2
Valk	1	1	0
Heafey	3	0	1
Walsh	4	0	0
Bisagnano	1	0	0
	32	7	11

Norwich

(Continued from Page 10)

Jeff Rogers on second with two gone, Bob Muehlberger lined a base-hit through the box and into centerfield, driving in his third run of the game.

The Knights picked up an insurance run in the sixth on successive singles by Steve Laperle, Pat Cronin, and Jeff Rogers.

Pitcher Laperle was the story the rest of the way. Carefully mixing a sharp curve-ball and a blistering fastball, he threw blanks at the Cadets after the fourth.

ST. MICHAEL'S			
Montanari	4	1	1
Reynolds	5	0	1
Muehlberger	5	1	2
Walsh	4	0	0
Burns	3	0	1
Heafey	4	0	0
Laperle	4	1	1
Cronin	4	0	2
Rogers	2	2	1
	35	5	9

NORWICH			
Edwards	4	1	2
Rice	4	0	0
Bakis	4	0	0
Romboli	4	0	0
Blanchard	4	0	1
Johnson	4	1	1
Trepasso	4	1	1
Vaughn	2	0	0
Renison	3	0	1
	33	3	6

W-Laperle L-Renison

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The Crow's Nest

(Continued from Page 10)

with a proper judgment. My opinion here is a mere guess as to what happened and I'm probably going to be proven wrong when this whole thing is finally solved. The way I see it, it almost has to be the trainer, Mr. Cavalaris, who gave the drug to the horse. The horse was in really bad shape at the beginning of the week. His bad ankle had to be drained of fluid, and the chances were that it would happen again and the horse would have to be scratched. However, Lou Cavalaris stated all week, including the day of the race or national television, that he had absolutely all the confidence in the world that his horse wouldn't be bothered by his ankles during the race. He even went home to Canada in the middle of the week to train some other horses, that's how unconcerned Mr. Cavalaris was. Now I ask how he could possibly be so confident, unless he had something up his sleeve. Dancer's Image may be a good horse, but not good enough to warrant that kind of confidence. No doubt someone else may have done it, but I don't think so.

In all fairness, I must say that it seems rather harsh that a horse can't be given the same pain-killer that humans are allowed to use in all other sports. What is really amazing about this whole thing is that the drug was legal until 1961, and I think the horse that won the Derby the year before that had used this very same drug. They'll be talking about this one for some time, and won't it be interesting if Forward Pass should win the Preakness and the Belmont Stakes which would give it a tainted Triple Crown in racing. The first Triple Crown since Citation. Would it be asterisked like Roger Maris' 61 homers? Hey, what if Dancer's Image wins those two races? Kind of leaves open a lot of room for some interesting speculation, doesn't it?

Duffers Post Dismal Record

The 1968 version of St. Michael's golf team is centered around a nucleus of four seniors. These four returning lettermen include: William Carlton, Kevin Deary, Brian Murphy, and Richard Navin.

Bill Carlton has played the last two seasons with an impressive record. Willy is considered to be the most consistent golfer on the team.

Kevin Deary has also played the last two years. He is in the third position.

Dick Navin, of basketball fame, has improved his game over the last two seasons, earning himself a starting position on this year's squad.

Other members of the team are Rich Egan, John Hess, and Jim Toner. All are sophs, endowed with impressive golfing skills and should amass impressive records by the time they graduate.

The team record is 0-5, having lost to UVM (4-3), Clarkson (5-2), Norwich (5-2), St. Lawrence (5-2), and powerful Dartmouth (7-0).

This weekend the team is attempting to qualify for the New England Regionals being held in Concord, N.H.

Soph Richard Egan preparing for a shot down the fairway at the Burlington Country Club.

Durick Library Pope's Room

A significant feature in the new Durick Library at St. Michael's is the John XXIII Ecumenical Reading Room which provides research materials in six areas of religious thought.

The room will provide readings in Catholicism, Protestantism, Judaism, Orthodoxy, non-Christian religious and atheism.

It serves two purposes, according to Rev. Paul Morin, S.S.E., Religious Superior and Associate Professor of Classics at St. Michael's, who conceived the idea.

In the first place, he says, it provides valuable research materials for collegians in the area.

More importantly, it serves as a gathering place for those who wish to discuss ecumenism, serving, Father Morin hopes, as a catalyst to foster the ecumenical dialogue in all its dimensions.

St. Michael's has long been active in the area of ecumenism through workshops, institutes and meetings on its campus.

"The entire library is ecumenical as far as accessibility of volumes is concerned," Father Morin comments, "but in the Ecumenical Reading Room we will gather lexicons, encyclopedias and periodicals in the six major areas of thought."

Father Morin says he hopes it will be used to serve the general religious community in the Greater Burlington area.

Local representatives of other denominations have been asked to make recommendations for materials they feel should be in the room.

Ninth Inning Errors; Hard Middlebury Victory

By Peter Bennet

On Wednesday afternoon, St. Michael's College lost a tough 8-7 decision to Middlebury College as the Panthers came up with three unearned runs in the top of the ninth inning. The loss dropped the Knight's record to 1-6.

Middlebury scored first in the second on pitcher John Tuohy's three run, two out double, which followed successive walks to Mark Ripa, Jim Esmond and John Gilhooly.

The Knights evened the score in the home half of the third. Walsh and Burns started the inning with walks. After Cronin flied to right and Heafy struck out, Jeff Rogers singled to score Walsh. Burns went to third and Rogers took second on the throw to the plate. Hurler Cliff Salsburg then singled, scoring Burns and Rogers. Mike Montanari grounded to second to end the inning.

Middlebury regained the lead in the third scoring two runs on a single and an error and a single by Barry Metayar.

St. Michael's tied the score again in the fifth on Rogers' single, Montanari's double and a single by Kevin Reynolds.

The Knights took the lead in the seventh as catcher Brian Heafy walked and stole second. Salsburg then singled and Heafy went on to third and later scored on Montanari's single.

In the eighth the Knights scored again on Pat Cronin's two out single and Brian Heafy's double.

Middlebury catcher John Gilhooly opened the ninth by reaching second on a two base error by Pat Cronin. He scored on a single by pinch hitter Chip Olenoski. After left fielder John Davidson struck out, Frank Badgier reached on a fielder's choice as the Knight's tried vainly to cut down Olenoski at second. Jim Reynolds then bounced out to first. With men on second and third and two out Barry Metayar drew a walk to load the bases. Then Olenoski and Badgier both scored on an error by shortstop Jeff Rogers, making the score 8-7. Mark Ripa grounded out to end the inning.

The Knights were retired in order in the bottom of the ninth.

INTERHOUSE ALL-STAR TEAM

First Team:

1B McGrath - Beta
2B Prenguber - Omega
3B Sheehan - Beta
SS Gleason - Beta
LF Healy - Psi
CF Carson - Beta
RF John "Wadd" LaCastro - Beta
SF Aceto - Psi
C Dwyer - Zeta
P T. McKenna - Beta
Bennett - Psi

Second Team:

Beattie - Zeta
Capadonno - Psi
Cragan - Lambda
Regan - Epsilon
"Red" Prinn - Epsilon
Sullivan - Psi
Marquise - Zeta
Cody - Lambda
Kirk - Beta
Trenti - Omega
Braeuer - Psi

Honorable Mention:

Austin All-Stars - Kish, Sisson
Delta - Pisani
Epsilon - Rossi
Lambda - Callahan
Omega - Knaide, Meunier
Psi - Donovan, Antonoli
Sigma - Keyes

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SPORTS

The Crow's Nest

By DAN GRAY

One thing about being an editor is that you get to voice your opinion. With this in mind, I've decided to devote this column to some thoughts I have about the recent developments in Kentucky.

First of all, I had a column written for last week's paper but it had to be cut because of lack of space. In that article, I picked Dancer's Image to win the Kentucky Derby. I was really shocked to learn that this horse had been drugged and was disqualified by the officials of Churchill Downs. What I'm wondering is, who gave the horse this shot of pain-killer. The trainer says he had nothing to do with it, and the owner of the horse, Peter Fuller, thinks the urine specimens were switched.

Let's take a look at the possibilities here. The question is, did the person who doped Dancer's Image do it because he wanted the horse to win, or did he do it because he knew that when track officials discovered the drug, the horse would be disqualified. Looking at the win side, the obvious choice would be the trainer, Lou Cavalaris. He had the most opportunities to administer the drug. If he did do it, was it with the owner's consent? The only other possibility would be a person who bet heavily on the son of Native Dancer, and was a little worried that his bad ankle wouldn't hold up for the full race.

On the theory that the person who drugged Dancer's Image wanted him to lose on a disqualification, there are only two possible persons who stand to gain here. Calumet Farms, the owners of Forward Pass, who would only have to worry about their entry finishing second, as long as the horse in front of him was Dancer's Image. They receive the purse anyway with a first or with a second. You had to figure that the biggest threat to their success was Dancer's Image. The only other person who would gain would be the jockey of Forward Pass, Ismael Valenzuela, for the same reasons as the owners.

If you believe the first theory, you have to accuse one of the greatest trainers in racing of being a cheat, and if proven guilty, he would be banned from racing forever. Also, along that line, you might end up blackening the name of Peter Fuller, a respectable businessman from Boston, who has always had a clean slate in any of his previous dealings. The idea of a heavy bettor concerned over the health of his investment is highly unlikely. Even with good ankles, Fuller's horse couldn't be regarded as a sure thing. Certainly not a safe enough risk for any kind of big money.

If you are a believer in the second theory, you face the same problem. Calumet Farms is the most well known breeder of racing horses in the world. They have already had eight Kentucky Derby winners. To suggest that an organization such as this would stoop to tampering with a rival's horse is almost absurd. Ismael Valenzuela also has an excellent record and probably never dreamed that Forward Pass wouldn't win no matter what was done to any of the other horses.

If Peter Fuller is right and the specimens were switched, one is forced to believe that one of the officials at Churchill Downs is crooked, or that the State's chemist who examined the vials is crooked. This is a definite possibility but extremely hard to prove.

If someone doped the horse other than persons previously mentioned, the question is how did he manage to do this? The horses are given a saliva test before the race and traces of the drug would have shown up then. This means that the guilty party had less than an hour or two to dope the horse. Plenty of time except for the fact that there should be some of the horses attendants around the paddock for many hours before the race. Also, on Derby Day in Kentucky, starting around 8 A.M., there are thousands of people milling around where the horses are kept, and this denotes quite a risk on the part of the person who is trying to dope up a horse. However, since the pain-killer could have been given orally, it is possible that any person seeing this going on, might have assumed that the horse was being given a mere lump of sugar.

With all these possibilities to examine, it's tough to come up

(Continued on Page 9)

KNIGHTS HIT WIN COLUMN

SMC Nine Defeats Plattsburgh

St. Michael's College, rebounding from a heart-breaking ninth inning loss to Middlebury, defeated Plattsburg State 7-3 on the hilltop.

The Knights picked up their first home win of the season behind the combined five-hit pitching of Juniors Stan Koch and Skip Pellatier. SMC hitters, apparently cured of their early season problems, rapped eleven hits.

Plattsburg took an early 2-0 lead with lone runs in the first two frames. Two singles and an infield out led to the first score, while an opposite field double by Plattsburg hurler Jack Keegan drove in the second.

The Markeymen brought themselves to within one run in the home second. Rich Valk, making his first start of the year in the revamped line-up, opened the inning with a walk. Brian Heafey's single to right - center chased Valk to third base. With one man out, Valk crossed home as Joe Bisagnano beat the relay from the visitor's second baseman, Jim Ranco, who was trying for the double-play.

Trailing 2-1, St. Mike's broke the game open with three third inning runs. Right-fielder Bob Muehlberger opened the inning with a walk, and promptly moved to third on Stan Koch's single. Shortstop Chris Fialkovich then sent home Muehlberger and Koch with the go-ahead runs. Fialhavich moved to third on a perfect sacrifice by Valk. Brian Heafey upped the score to 4-2 with a second sacrifice bunt scoring Fialkovich.

SMC scored twice more in the fourth on a Plattsburg error and base-hits by Brian Burns, Stan Koch, and Chris Fialkovich.

Plattsburg cut the margin to three in the sixth on a hit batsman, a wild pitch, and a two-out

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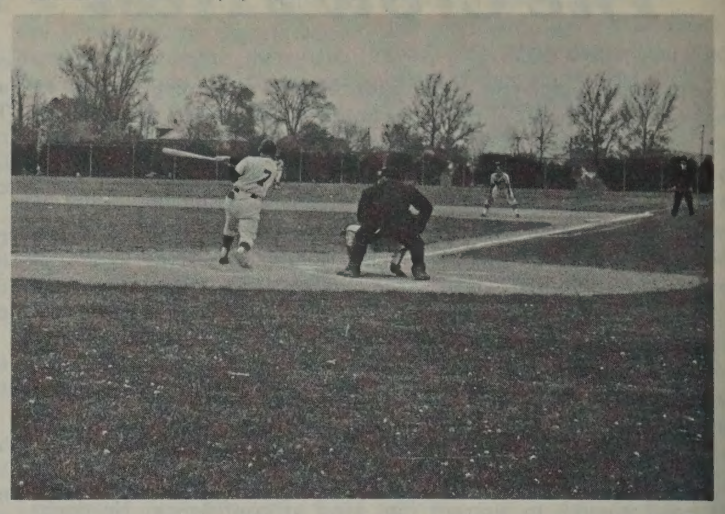

A base hit during the Plattsburgh game.

SMC Trims Norwich For Season's First Win

By Wayne Braeuer

Last Monday afternoon, St. Michael's College chalked up its first victory of the season, trimming Norwich University, 5-3, at Northfield, Vt. The triumph snapped a fifteen-game Knight losing streak, a skein stretching almost two years.

Soph right - hander Steve Laperle, overcoming shoddy fielding by his teammates in the early innings, gave a determined and gutty performance, retiring the final sixteen Norwich batters to face him to the end of the game. The Knight stickmen, after collecting him only fifteen hits in their previous five games, rapped nine off of Cadet starter and loster, Phil Renison.

The Knights jumped on the scoreboard in the top of the first when with two out Senior right-fielder Bob Muehlberger rocked a 3-2 pitch over the 350 ft. sign in left field for a home run.

The Cadets tied the score in the home first with the help of a Knight miscue. Lead-off batter Dick Edwards opened the inning by bouncing a hit through the right side. SMC third-baseman Mike Montanari then kicked Jack Rice's infield hopper, putting men on first and second with no one gone. After Laperle fanned Jim Bakis, Montanari's throw forced Rice at second, leaving men on first and third with two out. Norwich third-sacker Don Blanchard followed with a line single to center scoring Edwards. Laperle ended the rally by whiffing Bill Johnson on three pitches.

The Cadets went on top 2-1 after two frames by tallying a lone run in the second on two Knight errors.

St. Michael's reclaimed the lead in their half of the third. Jeff Rogers drew a walk and, moments later, raced to third on Mike Montanari's looping single to right-center. Soph Kevin Reynolds' base hit to right then scored Rogers as Montanari moved to third. Monty came in with the go-ahead run as Bob Muehlberger grounded to short.

After Norwich had again tied the contest with three singles in the fourth, SMC went ahead for good in the top of the fifth. With

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